Reduced health-related quality of life in children born extremely preterm in 2006 compared with 1995: the EPICure Studies

Yanyan Ni 1,2, Samantha Johnson,3 Neil Marlow 1, Dieter Wolke 2,4

ABSTRACT


Design Prospective cohort studies.

Setting School or home-based assessments at 11 years of age.

Participants Available data for 88 EP children born before 26 weeks of gestation in 2006 (EPICure2) were compared with those of 140 born in England during 1995 (EPICure). To account for social secular trends, the comparison between eras was also made for term-born controls as reference.

Main outcome measures HRQL was measured using the parent-completed Health Utilities Index (HUI) questionnaire with utility scores calculated using the HUI3 classification system. Eight attributes were assessed: vision, hearing, speech, ambulation, dexterity, emotion, cognition and pain.

Results At 11 years, mean utility scores were significantly lower in EPICure2 (2006) than in EPICure (1995; Δ −0.12, 95% CI −0.20 to −0.04). The difference increased (Δ −0.27, 95% CI −0.41 to −0.12) after adjusting for significant perinatal and demographic differences between cohorts. Rates of suboptimal function were increased in EPICure2 for all eight attributes, but statistically significant differences were only found in speech (p=0.004) and dexterity (p=0.020).

After excluding children with severe neurodevelopmental impairment, the adjustment difference between cohorts remained significant but attenuated (Δ −0.14 (−0.26 to −0.01)). Mean utility scores for controls were similar between cohorts (Δ −0.01 (−0.04 to 0.02)).

Conclusions Using parent report, there was a clinically significant decline in HRQL ratings for EP children over time. Areas contributing the most to the decline were speech and dexterity.

Trial registration number ISRCTN86323684.

INTRODUCTION

Survival for babies born extremely preterm (EP) has improved since 1995 in England1–3 and in other European countries.4–6 We previously reported that improved survival was not paralleled by improved head growth or improved long-term neurodevelopmental and educational outcomes.6–7 Apart from these objectively assessed indicators, it has become increasingly important to understand health-related quality of life (HRQL) of EP children. According to the WHO, quality of life is defined as an individual's perception of their life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns.8 HRQL assesses children's overall emotional, social and physical well-being. Using both self-reports and parent reports, school-aged children and adolescents born EP were found to have lower HRQL than term-born peers.9–12 However, little is known as to whether HRQL in EP children born in different eras of obstetric and neonatal care has changed over time and improved in line with increased survival.

Recent evidence from the Victorian Infant Collaborative Study (VICS) Group suggests worsening HRQL at 8 years of age in children born <28 weeks of gestation across three eras (1991–1992, 1997 and 2005 cohorts).13 Peart et al14 used the Health Utilities Index (HUI) questionnaire completed by parents to measure HRQL with overall multi-attribute utility (MAU) scores calculated using a published utility algorithm based on community preferences.15 A major limitation with this study is the use of two different HUI classification systems in the different cohorts: the HUI2 system in the
METHODS

Study design and participants

The EPICure2 Study comprised all EP births <27 weeks of gestation in England during 2006.1 Of 1031 babies who survived to 3 years of age, invitations to participate in the 11-year follow-up were sent to a sample of parents of 482 children comprising births in 17 clinical neonatal networks in England. As part of the study design, a contemporary comparison group of term-born children was recruited, which has been described in detail previously.6 In total, 200 EP children and 143 term-born controls were assessed at age 11 years. The EPICure Study comprised all births <26 weeks of gestation in the UK and Ireland from March to December 1995. Recruitment of the cohort and controls has been described previously.23 24 To compare HRQL between the EPICure and EPICure2 cohorts, we restricted participants to EP children born <26 weeks of gestation to women residing in England.

Measures

In both cohorts, HRQL was assessed by parent report using the 15-item HUI questionnaire. The level of function within each attribute is graded on a 5-point or 6-point scale, ranging from normal function (level 1) to severe impairment (levels 5–6).25 Responses were mapped onto the HUI3 classification system. An overall MAU score was calculated for each participant using a published utility algorithm based on preferences of a randomly selected general population sample of Canadian adults.17 MAU scores in this study indicate children’s HRQL based on societal standards ranging from −0.36 (worst state) to 1.00 (perfect health) on an interval scale. Function within each attribute was recorded as suboptimal if any level of functional impairment (level 2 or above) was reported.26 27 The number of single attributes that were suboptimal was then calculated.

Data on neurodevelopmental impairment at 11 years were collected in both cohorts. Severe neurodevelopmental impairment was defined as one or more of the following:6 28: cognitive impairment (classified as a score >3 SDs below the mean of controls using the Kaufman-Assessment Battery for Children (EPICure: first edition; EPICure2: second edition)), blindness, profound hearing loss or cerebral palsy (the Gross Motor Function Classification System (GMFCS) or the Manual Abilities Classification System levels 3–5). Similar definitions were used for severe impairment at 2.5/3 years of age in both cohorts: any of cerebral palsy (GMFCS levels 3–5), blindness, profound sensorineural hearing loss not improved by aids or a developmental quotien less than 3 SDs below the mean for age.

Perinatal and demographic variables that were available in both cohorts included gestational age in weeks, birth weight (grams), participant sex assigned at birth (male vs female), multiple birth, breast milk at any time (yes vs no), enteral feeding begun before day 7 (yes vs no), antenatal systemic steroids (yes vs no), postnatal systemic steroids (yes vs no), ethnicity (white, Asian, black or other), maternal education, socioeconomic status and age at the 11-year assessment. Maternal education was collected at 11 years using parent questionnaires and classified using the International Standard Classification of Education (ISCED)26: (1) low: equivalent to ISCED 0–2; (2) medium: ISCED 3–5; (3) high: ISCED 6–8. Missing values for children born <26 weeks of gestation in England (>20% missing data in both cohorts) were imputed using data collected at 2.5 and 6 years of age. The Index of Multiple Deprivation 2015 (IMD), the version closest to assessment dates, was used as a measure of socioeconomic status at 11 years in EPICure2 and was obtained using postcode of parents’ residence at the time of the assessment.30 IMD ranks were used to derive deciles based on the English population with decile 1 (most deprived) to decile 10 (least deprived). The IMD 2007 version was used at the 11-year assessment in EPICure.

Data analysis

Analyses were performed in STATA V.16.1. Descriptive statistics (means and medians) of MAU scores were calculated for EPICure and EPICure2. Score differences between the two cohorts were analysed using linear regression. Perinatal and demographic differences between cohorts were then adjusted for in the regression models. Differences in mean scores (Δ) and their 95% CIs were reported. Because MAU scores were not normally distributed (figure 1), non-parametric analyses (median regression) were conducted to assess the robustness of results obtained using parametric methods. The level of statistical significance was set at <0.05. A score difference of 0.03 or more is regarded...
as clinically important. Differences in the rates of suboptimal function within attributes between cohorts were investigated using \( \chi^2 \) tests, while differences in the number of suboptimal attributes were investigated using Wilcoxon rank-sum tests.

**RESULTS**

**Attrition and missing data**

In EPICure2, 584 children born <26 weeks’ gestation survived to 3 years and 112 were assessed at age 11 years (online supplemental figure 1). Among those assessed, 88 children had complete HUI data and 5 children had partial HUI data. Perinatal and demographic information was compared between children with and without complete HUI data at age 11 years in both cohorts (table 1). In EPICure, 309 children survived to 2.5 years among which 260 were born to mothers residing in England. Of 176 assessed children at age 11 years, 140 had complete HUI data and 11 children had partial HUI data. In EPICure2, children with HUI data were more likely to be born to mothers of older age and to have received breast milk at discharge. There were no significant differences between those with and without HUI data in gestational age, birth weight and other birth characteristics (eg, enteral feeding, the use of antenatal or postnatal steroids). In EPICure, children with HUI data were significantly more likely to be from a multiple birth, to have mothers of higher education, and without complete HUI data at age 11 years in both cohorts (table 1).

### Table 1 Drop-out and missing data analysis in EPICure and EPICure2

<table>
<thead>
<tr>
<th></th>
<th>EPICure 1995 2.5-year sample without complete HUI data at 11 years* (a)</th>
<th>EPICure 2006 2.5-year sample without complete HUI data at 11 years (b)</th>
<th>EPICure 1995 2.5-year sample with complete HUI data at 11 years (c)</th>
<th>EPICure 2006 2.5-year sample with complete HUI data at 11 years (d)</th>
<th>P value (a) vs (b)</th>
<th>P value (c) vs (d)</th>
<th>P value (b) vs (d)</th>
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<tbody>
<tr>
<td>n</td>
<td>120</td>
<td>140</td>
<td>496</td>
<td>88</td>
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<td>Perinatal variables</td>
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<td>Gestational age</td>
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<tr>
<td>&lt;24 weeks</td>
<td>8.3 (10/120)</td>
<td>10.0 (14/140)</td>
<td>11.3 (56/496)</td>
<td>11.4 (10/88)</td>
<td>0.895</td>
<td>0.342</td>
<td>0.467</td>
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<tr>
<td>24 weeks</td>
<td>32.5 (39/120)</td>
<td>31.4 (44/140)</td>
<td>31.5 (156/496)</td>
<td>23.9 (21/88)</td>
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<tr>
<td>25 weeks</td>
<td>59.2 (71/120)</td>
<td>58.6 (82/140)</td>
<td>57.3 (284/496)</td>
<td>64.8 (57/88)</td>
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<tr>
<td>Birth weight (g)</td>
<td>Mean (SD) 739.7 (112.8) (n=120)</td>
<td>Mean (SD) 755.4 (107.3) (n=140)</td>
<td>Mean (SD) 732.6 (120.6) (n=496)</td>
<td>Mean (SD) 750.2 (118.2) (n=88)</td>
<td>0.252</td>
<td>0.206</td>
<td>0.733</td>
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<tr>
<td>Multiple birth</td>
<td>% (n/N) 19.2 (23/120)</td>
<td>31.4 (44/140)</td>
<td>21.8 (108/496)</td>
<td>23.9 (21/88)</td>
<td>0.024</td>
<td>0.663</td>
<td>0.218</td>
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<td>Maternal age at delivery</td>
<td>Mean (SD) 28.1 (6.2) (n=120)</td>
<td>28.8 (5.7) (n=139)</td>
<td>29.1 (6.4) (n=139)</td>
<td>30.8 (6.1) (n=139)</td>
<td>0.337</td>
<td>0.020</td>
<td>0.013</td>
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<td>Breast milk at any time</td>
<td>% (n/N) 80.8 (97/120)</td>
<td>88.6 (124/140)</td>
<td>95.4 (472/495)</td>
<td>100.0 (88/88)</td>
<td>0.082</td>
<td>0.039</td>
<td>0.001</td>
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<tr>
<td>Enteral feeding begun before day 7</td>
<td>% (n/N) 43.7 (52/119)</td>
<td>51.1 (69/135)</td>
<td>81.7 (405/495)</td>
<td>85.2 (75/88)</td>
<td>0.238</td>
<td>0.419</td>
<td>&lt;0.001</td>
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<td>Antenatal systemic steroids</td>
<td>% (n/N) 76.7 (92/120)</td>
<td>82.7 (115/139)</td>
<td>87.4 (429/491)</td>
<td>90.9 (80/88)</td>
<td>0.224</td>
<td>0.349</td>
<td>0.085</td>
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<tr>
<td>Postnatal systemic steroids</td>
<td>% (n/N) 73.3 (88/120)</td>
<td>69.8 (97/139)</td>
<td>19.6 (97/496)</td>
<td>25.0 (22/88)</td>
<td>0.528</td>
<td>0.243</td>
<td>&lt;0.001</td>
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<td>Demographic variables</td>
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<tr>
<td>Age assessed at 11 years</td>
<td>Mean (SD) –</td>
<td>10.8 (0.3) (n=140)</td>
<td>11.8 (0.5) (n=88)</td>
<td>–</td>
<td>0.066</td>
<td>0.378</td>
<td>0.200</td>
</tr>
<tr>
<td>Male sex</td>
<td>% (n/N) 55.0 (66/120)</td>
<td>43.6 (61/140)</td>
<td>47.2 (234/496)</td>
<td>52.3 (46/88)</td>
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<td>Ethnicity</td>
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<tr>
<td>White</td>
<td>% (n/N) 66.7 (80/120)</td>
<td>79.1 (110/139)</td>
<td>63.3 (311/491)</td>
<td>60.5 (52/86)</td>
<td>0.051</td>
<td>0.290</td>
<td>0.002</td>
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<tr>
<td>Asian</td>
<td>% (n/N) 10.8 (13/120)</td>
<td>4.3 (6/139)</td>
<td>9.6 (47/491)</td>
<td>16.3 (14/86)</td>
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<tr>
<td>Black</td>
<td>% (n/N) 19.2 (23/120)</td>
<td>15.8 (22/139)</td>
<td>22.6 (111/491)</td>
<td>18.6 (16/86)</td>
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<tr>
<td>Other</td>
<td>% (n/N) 3.3 (4/120)</td>
<td>0.7 (1/139)</td>
<td>4.5 (22/491)</td>
<td>4.7 (4/86)</td>
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<tr>
<td>Maternal education</td>
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<tr>
<td>Low</td>
<td>% (n/N) 25.5 (24/94)</td>
<td>10.1 (14/138)</td>
<td>9.0 (21/233)</td>
<td>4.9 (4/82)</td>
<td>0.007</td>
<td>0.111</td>
<td>&lt;0.001</td>
</tr>
<tr>
<td>Medium</td>
<td>% (n/N) 61.7 (58/94)</td>
<td>76.8 (106/138)</td>
<td>60.1 (140/233)</td>
<td>52.4 (43/82)</td>
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</tr>
<tr>
<td>High</td>
<td>% (n/N) 12.8 (12/94)</td>
<td>13.0 (18/138)</td>
<td>30.9 (72/233)</td>
<td>42.7 (35/82)</td>
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<tr>
<td>IMD at 11 years</td>
<td>Mean (SD) –</td>
<td>5.3 (2.8) (n=138)</td>
<td>5.2 (2.8) (n=87)</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>0.814</td>
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<td>Developmental variables</td>
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<tr>
<td>IQ score at 2.5/3 years</td>
<td>Mean (SD) 76.1 (14.7) (n=75)</td>
<td>83.6 (13.3) (n=132)</td>
<td>86.4 (20.1) (n=250)</td>
<td>85.5 (19.1) (n=75)</td>
<td>&lt;0.001</td>
<td>0.719</td>
<td>0.405</td>
</tr>
<tr>
<td>Severe neurodevelopmental impairment at 2.5/3 years</td>
<td>% (n/N) 32.3 (31/96)</td>
<td>15.8 (22/139)</td>
<td>16.8 (42/250)</td>
<td>14.7 (11/75)</td>
<td>0.003</td>
<td>0.661</td>
<td>0.823</td>
</tr>
<tr>
<td>IQ score at 11 years</td>
<td>Mean (SD) –</td>
<td>85.8 (16.4) (n=138)</td>
<td>82.2 (19.9) (n=88)</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>0.142</td>
</tr>
<tr>
<td>Severe neurodevelopmental impairment at 11 years</td>
<td>% (n/N) –</td>
<td>7.9 (11/140)</td>
<td>5.7 (5/88)</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>0.327</td>
</tr>
</tbody>
</table>

*This could be due to drop out, non-completion of parent questionnaires or missing values in one or more of the eight attributes required to compute the utility score. HUI, Health Utilities Index; IMD, index of Multiple Deprivation.
and to have higher IQ scores and a lower proportion of severe neurodevelopmental impairment at 2.5 years.

**Comparative characteristics between cohorts**
Compared with EPICure, EPICure2 children were more likely to have received breast milk, to have enteral feeding begun earlier, and to have mothers of older age and with higher educational attainment (table 1); they were less likely to have received postnatal systemic steroids; there were more Asian and black children in perinatal and demographic characteristics were accounted for of severe impairment at age 2.5–3 years, as well as IQ scores, weight, gestational age, sex, multiple birth, IQ scores and rates of development (cognition, motor) or educational outcomes among children born in the two EPICure cohorts.6 We considered that the decline in HRQL ratings could be due to increased difficulties in access to special educational needs (SEN) support. However, for our data, we did not find deterioration in neurodevelopmental (cognition, motor) or educational outcomes among children born in the two EPICure cohorts.7 We considered that the decline in HRQL ratings could be due to increased difficulties in access to special educational needs (SEN) support.

**DISCUSSION**
Using parent report, we showed a decline in HRQL at 11 years of age for children born EP in 2006 compared with those born in 1995. The magnitude of this decline was large, considered as clinically relevant even when those with severe impairment were excluded. There were reductions in all eight individual attribute ratings, but only differences for speech and dexterity were significant. Results were similar after excluding EP children with severe impairment but with a smaller magnitude. In contrast, we found no significant change in HRQL for controls born in 1995 and 2006. Thus, any changes in HRQL ratings of EP children cannot be accounted for by general societal trends.

The use of HUI3 allows comparison of health status across a diverse range of disease areas in child health.18 Our results suggest that HRQL of those born EP is perceived by parents as lower than in survivors of childhood cancer (mean utility score range 0.83–0.90).11 The reduction in HRQL ratings over time for EP children in our study is consistent with the finding of Peart et al.16 In their paper, this decline could be explained by poorer academic, motor, and executive functioning in the 2005 cohort compared with the 1991–1992 and 1997 cohorts. However, for our data, we did not find deterioration in neurodevelopmental (cognition, motor) or educational outcomes among children born in the two EPICure cohorts.7 We considered that the decline in HRQL ratings could be due to increased difficulties in access to special educational needs (SEN) support.

### Table 2: A comparison of HUI3 multi-attribute utility scores at 11 years of age for children born <26 weeks of gestation in England and term-born controls in 1995 (EPICure) and 2006 (EPICure2)

<table>
<thead>
<tr>
<th></th>
<th>EPICure 1995</th>
<th>EPICure2 2006</th>
<th>Difference in means (95% CI) 2006 vs 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean (SD)</td>
<td>Median (IQR)</td>
<td>Mean (SD)</td>
</tr>
<tr>
<td>EP children</td>
<td>0.77 (0.28)</td>
<td>0.87 (0.70–0.97)</td>
<td>0.65 (0.35)</td>
</tr>
<tr>
<td>EP children after excluding those with severe impairment</td>
<td>0.83 (0.21)</td>
<td>0.91 (0.77–1.00)</td>
<td>0.75 (0.28)</td>
</tr>
<tr>
<td>Controls</td>
<td>0.96 (0.10)</td>
<td>1.00 (0.95–1.00)</td>
<td>0.95 (0.12)</td>
</tr>
</tbody>
</table>

Bold font indicates significant changes over time.

*Adjusted for significant differences between the two cohorts, including ethnicity (white, black, South Asian or other), maternal education (low, medium or high), maternal age at birth, any breast milk (yes or no), enteral feeding by day 7 (yes vs no), postnatal systemic steroids (yes vs no) and exact age at the 11-year assessment.

**EP**, extremely preterm; **HUI**, Health Utilities Index.

### Table 3: A comparison of suboptimal function in the HUI3 attributes at age 11 years for children born <26 weeks of gestation in England

<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>% (n/N)</td>
<td>% (n/N)</td>
<td>P value*</td>
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<tr>
<td>EP children</td>
<td></td>
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<tr>
<td>Vision</td>
<td>32.0 (48/150)</td>
<td>38.5 (35/91)</td>
<td>0.306</td>
</tr>
<tr>
<td>Hearing</td>
<td>7.5 (11/147)</td>
<td>12.9 (12/93)</td>
<td>0.165</td>
</tr>
<tr>
<td>Speech</td>
<td>21.5 (32/149)</td>
<td>38.7 (36/93)</td>
<td>0.004</td>
</tr>
<tr>
<td>Ambulation</td>
<td>10.1 (15/149)</td>
<td>15.2 (14/92)</td>
<td>0.233</td>
</tr>
<tr>
<td>Dexterity</td>
<td>11.4 (17/149)</td>
<td>22.6 (21/93)</td>
<td>0.020</td>
</tr>
<tr>
<td>Emotion</td>
<td>19.2 (29/151)</td>
<td>22.6 (21/93)</td>
<td>0.526</td>
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<tr>
<td>Cognition</td>
<td>53.0 (79/149)</td>
<td>61.5 (56/91)</td>
<td>0.197</td>
</tr>
<tr>
<td>Pain</td>
<td>22.8 (34/149)</td>
<td>28.0 (26/93)</td>
<td>0.368</td>
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<tr>
<td>EP children after removing those with severe impairment</td>
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<tr>
<td>Vision</td>
<td>28.7 (37/129)</td>
<td>33.8 (23/58)</td>
<td>0.456</td>
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<td>Hearing</td>
<td>7.1 (9/127)</td>
<td>10.1 (7/69)</td>
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<td>Speech</td>
<td>15.5 (20/129)</td>
<td>21.7 (15/69)</td>
<td>0.273</td>
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<td>Ambulation</td>
<td>3.1 (4/128)</td>
<td>8.7 (6/69)</td>
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<tr>
<td>Dexterity</td>
<td>5.5 (7/128)</td>
<td>14.5 (10/69)</td>
<td>0.031</td>
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<tr>
<td>Emotion</td>
<td>17.7 (23/130)</td>
<td>23.2 (16/69)</td>
<td>0.353</td>
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<tr>
<td>Cognition</td>
<td>48.4 (62/128)</td>
<td>50.7 (34/67)</td>
<td>0.759</td>
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<tr>
<td>Pain</td>
<td>19.2 (25/130)</td>
<td>24.6 (17/69)</td>
<td>0.374</td>
</tr>
</tbody>
</table>

*P values from the X² test.

EP, extremely preterm; HUI, Health Utilities Index.
preterm has been found to be associated with social withdrawal, exclusion and peer bullying and subsequent mental health problems. However, based on our data, the proportions of EP children receiving SEN support were similar in both cohorts (EPICure2 53.6% vs EPICure 58.0%; p=0.552). There is little indication of a reduction in educational support for children with academic or behavioural needs between the two eras. Therefore, we speculate on other possible explanations.

Our further analysis showed that areas significantly contributing to the decline were speech and dexterity. In the HUI questionnaire, parents were asked to rate their child’s usual ability to be understood when speaking his/her own language with strangers or with people who know him/her well (speech attribute) and their child’s usual ability to walk around the neighbourhood (dexterity attribute). According to the WHO definition of quality of life, parent reports reflect their perceptions of the health status of their child in relation to their goals, expectations, standards and concerns. Thus, the significant reduction in parental ratings of speech and dexterity might reflect increasing concerns or awareness for their child’s language or social skills, together with long-term support for parents, might help to optimise long-term outcomes.

Despite major advances in survival of EP children born between 1995 and 2006, there was a clinically important reduction in HRQL ratings over time. Interventions with a focus to improve speech and motor skills, together with long-term support for parents, might help to optimise long-term outcomes.

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References
Figure S1 A flow chart of the two samples of extremely preterm children at 11 years of age born in England in 1995 and 2006.

**EPICure 1995**
- Births <26 weeks of gestation
  - British Isles
  - 1185 livebirths
  - 812 admissions for neonatal care
- 2.5-year Assessment
  - 309 survivors
  - 283 assessed (92%)
- 6 Years
  - 160 controls assessed
- 6-year Assessment
  - 309 survivors
  - 241 assessed (78%)
- 11-year Assessment
  - 307 survivors
  - 219 assessed (71%)

**EPICure2 2006**
- Births <27 weeks of gestation
  - England
  - 2034 livebirths
  - 1686 admissions for neonatal care
- 3-year Assessment
  - 1031 survivors (584 survivors <26 weeks)
  - 576 assessed (56%)
- 11-year Assessment
  - 482 children invited
  - 200 assessed (41%)

**Current Study**
- Comparator sample
  - 176 children <26 weeks born to women resident in England
  - 141 had complete HUI data
- Comparator Sample
  - 112 children <26 weeks born to women resident in England
  - 88 had complete HUI data
- 11 Years
  - 143 controls
  - 120 had complete HUI data