Supplemental Table 3. Number and percentage of children scoring $>90^{\text {th }}$ percentile within the separate domains on the Five-to-Fifteen questionnaire at age 6-8 and 10-12 years of age, respectively. Comparison to normative data performed using a binomial test.

|  | At age 6-8 years |  |  | At age 10-12 years |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Domain | $>90^{\text {th }}$ perc $\mathrm{n}(\%)$ | $95 \%$ CI for $\%$ | p value | $>90^{\text {th }}$ perc $\mathrm{n}(\%)$ | $95 \% \mathrm{CI}$ for $\%$ | p -value |  |
| Motor skills | $6(13.6 \%)$ | $5.3-27.9$ | n.s. | $13(28.9 \%)$ | $18.2-46.6$ | $<\mathbf{0 . 0 0 1}$ |  |
| Executive <br> functions | $4(9.1 \%)$ | $2.6-22.1$ | n.s. | $15(33.3 \%)$ | $20.0-49.0$ | $<\mathbf{0 . 0 0 1}$ |  |
| Perception | $2(4.5 \%)$ | $0.6-15.8$ | n.s. | $12(26.7 \%)$ | $14.6-41.9$ | $<\mathbf{0 . 0 0 1}$ |  |
| Memory | $5(11.4 \%)$ | $3.9-25.1$ | n.s. | $13(28.9 \%)$ | $16.4-44.3$ | $<\mathbf{0 . 0 0 1}$ |  |
| Language | $5(11.4 \%)$ | $3.9-25.1$ | n.s. | $9(20.0 \%)$ | $9.6-34.6$ | $\mathbf{0 . 0 2 3}$ |  |
| Learning | $6(13.6 \%)$ | $5.3-27.9$ | n.s. | $8(17.8 \%)$ | $8.0-32.1$ | n.s. |  |
| Social | $4(9.1 \%)$ | $2.6-22.1$ | n.s. | $8(17.8 \%)$ | $8.0-32.1$ | n.s. |  |
| Emotional | $3(6.8 \%)$ | $1.5-19.1$ | n.s. | $8(17.8 \%)$ | $8.0-32.1$ | n.s. |  |

